

“Stories from the Field” GDHR Symposium 1.9.17.

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Acknowledgment of Traditional Owners

We respectfully acknowledge the past and present traditional owners of this land, on which we are meeting, the Whadjuk (Noongar) people

It is a privilege to be standing on Whadjuk (Noongar) country



Learning Objectives

At the conclusion of this presentation, Participants will;

- Be aware that all public Schools in the Metropolitan area, have an allocation of fte of Community Nurses. (DoH & DoE have an MOU and annually reviewed SLA- School Level Agreement)
- Be aware of their Nurses' ability to complement the curriculum in Sexual Health & Relationships(SH&R) training
- Be inspired to work in partnership with **their** Community Nurse
- Offer Students choices of supportive School Staff i.e. your Community Health Nurse is part of the Student Services Team.
- We are **guest** presenters. Teacher still has the duty of care to remain in room at all times to manage behavior.



School Request –

“Nurse to Give Condom Demo to address High Risk Taking Behaviour on Weekends”

- **Clarify** Teacher’s outcomes & expectation of the lesson.
- DoE **Curriculum** and GDHR Resources – “Condom Demo” in the Year 9 curriculum.
- Need to offer a dynamic engaging presentation. **Tailor** the GDHR lesson plan & adapt Classes’ needs. (i.e. an all Male Yr 9 Class, Yr 12 all Male Aboriginal Class or high risk taking all Girls Yr 10).
- **Know your community** (ie Culturally appropriate, local trends/myths, literacy and numeracy abilities).
- Ensure building of **therapeutic relationship** for any ongoing referrals and support (i.e. our role & availability, our limits of confidentiality, implied consent & Mature Minor judgement).



Tailoring Style to your Community

Choices of styles;

- VAK Learner needs (ie Visual, Auditory and Kinesthetic learning styles).
- Culture (ie Aboriginal, Refugee, CALD, Muslim, Catholic). Is there information that needs adjusting or omitting?
- Previous experience eg knows the Nurse from; Yr 7 Puberty & Menstruation talks, Yr 8-10 SH&R
- Be flexible/versatile, and have backup plan!



Whatever could go wrong ?



Don't forget humour when all is going wrong....you can cry later!!



Managing Difficult Group Dynamics





Contact Details & References

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- Chris.Dillon@health.wa.gov.au
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- SARC Website:
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